Educause Center for Applied Research (ECAR)

Study of Undergraduate Students & Technology

Administered to Undergraduate Students at The College of Saint Rose Spring 2012

Information Technology Services

Educause Center for Applied Research (ECAR) Study of Undergraduate Students & Technology

In the spring of 2012, The Educause Center for Applied Research (ECAR) collaborated with 195 institutions to collect responses from more than 100,000 students about their technology experiences. The Office of Institutional Research was responsible for creating a representative pool of Saint Rose undergraduate students for the survey. The Saint Rose final response rate was 15% based on a response of 412 students on a sample of 2,730 students. The overall national survey response rate was 9%.

The full ECAR report can be found at: http://net.educause.edu/ir/library/pdf/ERS1208/ERS1208.pdf .

The survey results for Saint Rose undergraduate students and their comparisons to other MA private institutions and all institutions are provided below. Open-ended question responses can be found on pages 18 (Q15), 34 (Q26), 40 (Q29), 46 (Q30). As is often the case, the open-ended responses provide a great deal of qualitative information about how Saint Rose undergraduate students feel about technology.

1. Age	Saint Rose	MA private institutions	All institutions
18 - 24	391	7757	80046
	94.9%	77.0%	75.2%
25 - 39	14	1353	17419
	3.3%	13.4%	16.3%
40 and above	7	959	8919
	1.6%	9.5%	8.3%

2. Class Standing	Saint Rose	MA private institutions	All institutions
Freshman	86	2505	31511
	20.8%	24.8%	29.6%
Sophomore	113	2258	27357
	27.4%	22.4%	25.7%
Junior	125	2404	21521
	30.3%	23.8%	20.2%
Senior	88	2902	25995
	21.3%	28.8%	24.4%

5. Do you use a laptop?	Saint Rose	MA private institutions	All institutions
Do not use	11	448	6439
	2.6%	4.4%	6.0%
Use for academic and other purposes	393	9332	96476
	95.3%	92.6%	90.6%
Use for academic purposes only	5	178	2477
	1.2%	1.7%	2.3%
Use for other purposes only	3	111	992
	0.7%	1.1%	0.9%

5a. Do you own the laptop you use?	Saint Rose	MA private institutions	All institutions
No	5	568	4492
	1.2%	5.9%	4.5%
Yes	391	8983	94849
	98.7%	94.0%	95.4%

5b. What operating system (OS) does the laptop you use have?	Saint Rose	MA private institutions	All institutions
Windows	255	6903	70415
	64.8%	72.8%	71.3%
Macintosh	127	2335	25268
	32.3%	24.6%	25.6%
Linux	3	64	1048
	0.7%	0.6%	1.0%
Other	6	132	1228
	1.5%	1.3%	1.2%
Don't know	2	48	677
	0.5%	0.5%	0.6%

5c. How important is the laptop you use to your academic success?	Saint Rose	MA private institutions	All institutions
Not at all important	0	30	379
	0.0%	0.3%	0.3%
Not very important	6	213	2235
	1.5%	2.2%	2.2%
Moderately important	44	1165	12296
	11.0%	12.2%	12.4%
Very important	147	3354	33218
	37.0%	35.2%	33.5%
Extremely important	200	4740	50756
	50.3%	49.8%	51.3%

6. Do you use a tablet?	Saint Rose	MA private institutions	All institutions
Do not use	356	8176	88030
	86.4%	81.1%	82.7%
Use for academic and other purposes	24	1134	10909
	5.8%	11.2%	10.2%
Use for academic purposes only	3	150	1057
	0.7%	1.4%	0.9%
Use for other purposes only	29	609	6388
	7.0%	6.0%	6.0%

6a. Do you own the tablet you use?	Saint Rose	MA private institutions	All institutions
No	5	242	2306
	8.9%	12.9%	12.6%
Yes	51	1626	15854
	91.0%	87.0%	87.3%

6b. What operating system (OS) does the tablet you use have?	Saint Rose	MA private institutions	All institutions
iOS (iPad)	12	773	6972
	44.4%	60.4%	58.4%
Windows OS	1	157	1040
	3.7%	12.2%	8.7%
Android OS	9	229	2603
	33.3%	17.9%	21.8%
BlackBerry OS	0	15	216
	0.0%	1.1%	1.8%
webOS	0	11	177
	0.0%	0.8%	1.4%
Other OS	2	33	400
	7.4%	2.5%	3.3%
Don't know	3	61	510
	11.1%	4.7%	4.2%

6c. Academic success: tablet	Saint Rose	MA private institutions	All institutions
Not at all important	0	37	424
	0.0%	2.8%	3.5%
Not very important	7	246	2503
	25.9%	19.2%	20.9%
Moderately important	12	440	4399
	44.4%	34.4%	36.8%
Very important	5	285	2527
	18.5%	22.2%	21.1%
Extremely important	3	271	2071
	11.1%	21.1%	17.3%

7. Do you use a smartphone?	Saint Rose	MA private institutions	All institutions
Do not use	156	3783	39266
	37.8%	37.5%	36.9%
Use for academic and other purposes	148	3899	43767
	35.9%	38.7%	41.1%
Use for academic purposes only	1	36	430
	0.2%	0.3%	0.4%
Use for other purposes only	107	2351	22921
	25.9%	23.3%	21.5%

7a. Do you own the smartphone you use?	Saint Rose	MA private institutions	All institutions
No	0	98	1036
	0.0%	1.5%	1.5%
Yes	254	6150	65657
	100.0%	98.4%	98.4%

7b. What type of smartphone do you use?	Saint Rose	MA private institutions	All institutions
iPhone	80	1960	20850
	54.0%	50.0%	47.3%
Android phone	53	1537	18509
	35.8%	39.2%	42.0%
Windows phone	0	62	639
	0.0%	1.5%	1.4%
BlackBerry phone	9	284	3143
	6.0%	7.2%	7.1%
Other smartphone	4	69	844
	2.7%	1.7%	1.9%
Don't know	2	5	71
	1.3%	0.1%	0.1%

7c. How important is the smartphone you use to your academic success?	Saint Rose	MA private institutions	All institutions
Not at all important	2	118	1293
	1.3%	3.0%	2.9%
Not very important	40	983	10941
	27.0%	25.0%	24.7%
Moderately important	69	1538	17066
	46.6%	39.1%	38.6%
Very important	22	655	7853
	14.8%	16.6%	17.7%
Extremely important	15	637	7006
	10.1%	16.2%	15.8%

8. Do you use a dedicated e-reader?	Saint Rose	MA private institutions	All institutions
Do not use	345	8766	92599
	83.7%	87.0%	87.0%
Use for academic and other purposes	27	535	5512
	6.5%	5.3%	5.1%
Use for academic purposes only	3	106	1073
	0.7%	1.0%	1.0%
Use for other purposes only	37	662	7200
	8.9%	6.5%	6.7%

8a. Do you own the e-reader you use?	Saint Rose	MA private institutions	All institutions
No	3	85	1043
	4.5%	6.5%	7.6%
Yes	63	1211	12663
	95.4%	93.4%	92.3%

8b. What type of e-reader do you use?	Saint Rose	MA private institutions	All institutions
Kindle	16	413	3985
	57.1%	65.3%	61.0%
Nook	8	112	1273
	28.5%	17.7%	19.5%
Sony Reader	0	11	212
	0.0%	1.7%	3.2%
Other dedicated e-reader	4	76	744
	14.2%	12.0%	11.4%
Don't know	0	20	311
	0.0%	3.1%	4.7%

8c. How important is the e-reader you use to your academic success?	Saint Rose	MA private institutions	All institutions
Not at all important	1	36	387
	3.4%	5.6%	5.9%
Not very important	9	174	1883
	31.0%	27.3%	28.7%
Moderately important	15	244	2662
	51.7%	38.3%	40.6%
Very important	1	111	997
	3.4%	17.4%	15.2%
Extremely important	3	71	617
	10.3%	11.1%	9.4%

9. Do you use a desktop computer?	Saint Rose	MA private institutions	All institutions
Do not use	175	4464	48931
	42.4%	44.3%	45.9%
Use for academic and other purposes	112	3230	37370
	27.1%	32.0%	35.1%
Use for academic purposes only	111	1779	14495
	26.9%	17.6%	13.6%
Use for other purposes only	14	596	5588
	3.3%	5.9%	5.2%

9a.Do you own the desktop computer you use?	Saint Rose	MA private institutions	All institutions
No	165	2998	25958
	69.9%	53.8%	45.4%
Yes	71	2566	31141
	30.0%	46.1%	54.5%

9b. What operating system (OS) does the desktop computer you use have?	Saint Rose	MA private institutions	All institutions
Windows	191	4475	45257
	86.4%	89.7%	87.7%
Macintosh	17	336	4242
	7.6%	6.7%	8.2%
Linux	1	47	631
	0.4%	0.9%	1.2%
Other	3	36	395
	1.3%	0.7%	0.7%
Don't know	9	90	1045
	4.0%	1.8%	2.0%

9c. How important is the desktop computer you use to your academic success?	Saint Rose	MA private institutions	All institutions
Not at all important	0	41	509
	0.0%	0.8%	0.9%
Not very important	17	460	4920
	7.6%	9.1%	9.4%
Moderately important	94	1645	15360
	42.3%	32.8%	29.6%
Very important	58	1335	14042
	26.1%	26.6%	27.1%
Extremely important	53	1523	16963
	23.8%	30.4%	32.7%

10. If you use a handheld mobile device (e.g., smartphone or tablet), how important is it to your academic success to do the following actions with that device?

10a. Access library resources	Saint Rose	MA private institutions	All institutions
Not at all important	48	1504	14821
	29.2%	32.2%	29.1%
Not very important	43	1108	12174
	26.2%	23.7%	23.9%
Moderately important	40	1055	12401
	24.3%	22.6%	24.4%
Very important	20	564	6499
	12.1%	12.0%	12.7%
Extremely important	13	434	4883
	7.9%	9.3%	9.6%

10b. Check grades	**Saint Rose**	**MA private institutions**	**All institutions**
Not at all important	17	492	4963
	10.3%	10.5%	9.7%
Not very important	22	556	5933
	13.4%	11.9%	11.6%
Moderately important	63	1175	13437
	38.4%	25.1%	26.4%
Very important	35	1207	13063
	21.3%	25.8%	25.7%
Extremely important	27	1241	13403
	16.4%	26.5%	26.3%

10c. Register for courses	**Saint Rose**	**MA private institutions**	**All institutions**
Not at all important	51	1397	14097
	31.4%	30.0%	27.8%
Not very important	51	1093	11403
	31.4%	23.4%	22.5%
Moderately important	33	837	10109
	20.3%	17.9%	19.9%
Very important	13	600	6602
	8.0%	12.8%	13.0%
Extremely important	14	727	8410
	8.6%	15.6%	16.6%

10d. Access financial aid information	**Saint Rose**	**MA private institutions**	**All institutions**
Not at all important	44	1281	13953
	27.1%	27.6%	27.6%
Not very important	43	973	10071
	26.5%	21.0%	19.9%
Moderately important	37	940	10576
	22.8%	20.2%	20.9%
Very important	18	700	7646
	11.1%	15.1%	15.1%
Extremely important	20	738	8167
	12.3%	15.9%	16.2%

10eMake textbook purchases	Saint Rose	MA private institutions	All institutions
Not at all important	54	1617	18294
	32.9%	34.6%	36.0%
Not very important	51	1088	12281
	31.0%	23.3%	24.2%
Moderately important	35	873	9319
	21.3%	18.7%	18.3%
Very important	15	525	5449
	9.1%	11.2%	10.7%
Extremely important	9	558	5379
	5.4%	11.9%	10.6%

10f. Order transcripts	Saint Rose	MA private institutions	All institutions
Not at all important	63	1690	18574
	38.6%	36.6%	36.9%
Not very important	59	1143	12557
	36.1%	24.7%	24.9%
Moderately important	22	835	9311
	13.4%	18.0%	18.5%
Very important	13	497	5056
	7.9%	10.7%	10.0%
Extremely important	6	452	4826
	3.6%	9.7%	9.5%

10g. Access course website or syllabi	Saint Rose	MA private institutions	All institutions
Not at all important	17	445	3973
	10.4%	9.5%	7.8%
Not very important	18	376	3763
	11.1%	8.1%	7.4%
Moderately important	46	991	11254
	28.3%	21.3%	22.2%
Very important	42	1239	13794
	25.9%	26.7%	27.3%
Extremely important	39	1585	17696
	24.0%	34.1%	35.0%

10h. Access course or learning management system	Saint Rose	MA private institutions	All institutions
Not at all important	12	628	5577
	7.4%	13.4%	11.0%
Not very important	28	468	4551
	17.2%	10.0%	8.9%
Moderately important	36	947	10393
	22.2%	20.3%	20.5%
Very important	41	1037	12016
	25.3%	22.2%	23.7%
Extremely important	45	1574	18152
	27.7%	33.8%	35.8%

11. In addition to the devices you already told us about, tell us how important the following devices are to your academic success.

11a. Netbook	Saint Rose	MA private institutions	All institutions
Not at all important	278	6513	66801
	68.8%	65.8%	63.9%
Not very important	55	1325	14185
	13.6%	13.4%	13.5%
Moderately important	48	1013	11005
	11.8%	10.2%	10.5%
Very important	12	505	6356
	2.9%	5.1%	6.0%
Extremely important	11	530	6111
	2.7%	5.3%	5.8%

11b. Printer	Saint Rose	MA private institutions	All institutions
Not at all important	5	152	1190
	1.2%	1.5%	1.1%
Not very important	4	262	2469
	0.9%	2.6%	2.3%
Moderately important	41	1370	14487
	10.0%	13.6%	13.6%
Very important	101	2867	31780
	24.7%	28.6%	30.0%
Extremely important	257	5368	55947
	62.9%	53.5%	52.8%

11c. Portable data storage device (e.g., USB thumb drive, portable hard drive)	Saint Rose	MA private institutions	All institutions
Not at all important	8	445	4546
	1.9%	4.4%	4.3%
Not very important	35	947	9684
	8.6%	9.5%	9.1%
Moderately important	88	2250	24054
	21.7%	22.5%	22.8%
Very important	106	2678	27866
	26.2%	26.8%	26.4%
Extremely important	167	3641	39179
	41.3%	36.5%	37.1%

11d. Dedicated digital camera or digital video camera	Saint Rose	MA private institutions	All institutions
Not at all important	122	3106	36257
	29.8%	31.1%	34.3%
Not very important	107	2967	31293
	26.1%	29.7%	29.6%
Moderately important	95	2184	21996
	23.2%	21.8%	20.8%
Very important	48	971	9184
	11.7%	9.7%	8.7%
Extremely important	37	752	6752
	9.0%	7.5%	6.4%

11e. MP3 player/music device	Saint Rose	MA private institutions	All institutions
Not at all important	152	4047	44534
	37.1%	40.5%	42.2%
Not very important	98	2623	27649
	23.9%	26.2%	26.2%
Moderately important	88	1730	18189
	21.5%	17.3%	17.2%
Very important	40	864	8605
	9.7%	8.6%	8.1%
Extremely important	31	717	6453
	7.5%	7.1%	6.1%

11f. Handheld mobile device that is not a phone	Saint Rose	MA private institutions	All institutions
Not at all important	176	4984	53777
	43.1%	49.8%	50.9%
Not very important	100	2326	24498
	24.5%	23.2%	23.1%
Moderately important	75	1442	14855
	18.3%	14.4%	14.0%
Very important	32	698	7036
	7.8%	6.9%	6.6%
Extremely important	25	556	5444
	6.1%	5.5%	5.1%

11g. Television	Saint Rose	MA private institutions	All institutions
Not at all important	134	3924	43909
	33.1%	39.6%	41.9%
Not very important	120	2871	29677
	29.7%	29.0%	28.3%
Moderately important	104	2010	20615
	25.7%	20.3%	19.6%
Very important	32	671	6567
	7.9%	6.7%	6.2%
Extremely important	14	411	3922
	3.4%	4.1%	3.7%

11h. Internet device that attaches to a television	Saint Rose	MA private institutions	All institutions
Not at all important	247	6180	65890
	60.9%	62.0%	62.5%
Not very important	106	2086	21571
	26.1%	20.9%	20.4%
Moderately important	26	876	8875
	6.4%	8.7%	8.4%
Very important	8	332	3979
	1.9%	3.3%	3.7%
Extremely important	18	492	5017
	4.4%	4.9%	4.7%

11i. DVD, BlueRay, or other movie player	Saint Rose	MA private institutions	All institutions
Not at all important	156	4162	47253
	38.0%	41.6%	44.7%
Not very important	107	2796	28220
	26.0%	27.9%	26.7%
Moderately important	105	2006	19920
	25.6%	20.0%	18.8%
Very important	30	648	6388
	7.3%	6.4%	6.0%
Extremely important	12	375	3707
	2.9%	3.7%	3.5%

11j. Webcam	Saint Rose	MA private institutions	All institutions
Not at all important	182	4371	52253
	44.4%	43.7%	49.4%
Not very important	101	2344	25014
	24.6%	23.4%	23.6%
Moderately important	86	1748	17017
	21.0%	17.4%	16.1%
Very important	29	913	7018
	7.0%	9.1%	6.6%
Extremely important	11	620	4269
	2.6%	6.2%	4.0%

11k. Scanner	Saint Rose	MA private institutions	All institutions
Not at all important	64	1788	18839
	15.6%	17.8%	17.8%
Not very important	73	1946	20002
	17.8%	19.4%	18.9%
Moderately important	130	3173	34137
	31.7%	31.7%	32.3%
Very important	82	1804	19022
	20.0%	18.0%	18.0%
Extremely important	60	1287	13653
	14.6%	12.8%	12.9%

12. Thinking about your experience within the past year, rate your institution on how well it is meeting your needs with regard to being able to do the following via a handheld mobile device:

12a. Accessing library resources	Saint Rose	MA private institutions	All institutions
Service not offered for mobile device	32	672	5859
	11.9%	10.0%	8.2%
Haven't used service in the past year	69	2026	22237
	25.8%	30.4%	31.3%
Poor	7	290	2895
	2.6%	4.3%	4.0%
Fair	18	455	4863
	6.7%	6.8%	6.8%
Neutral	33	661	7167
	12.3%	9.9%	10.0%
Good	57	1311	14746
	21.3%	19.6%	20.7%
Excellent	51	1241	13254
	19.1%	18.6%	18.6%

12b. Checking grades	Saint Rose	MA private institutions	All institutions
Service not offered for mobile device	17	380	3338
	6.3%	5.7%	4.7%
Haven't used service in the past year	47	829	8143
	17.6%	12.4%	11.4%
Poor	6	376	4062
	2.2%	5.6%	5.7%
Fair	25	573	6264
	9.3%	8.6%	8.8%
Neutral	39	736	8019
	14.6%	11.0%	11.3%
Good	75	2022	22343
	28.1%	30.4%	31.4%
Excellent	57	1732	18790
	21.4%	26.0%	26.4%

12c. Registering for courses	Saint Rose	MA private institutions	All institutions
Service not offered for mobile device	31	636	5686
	11.7%	9.5%	8.0%
Haven't used service in the past year	76	1787	18543
	28.8%	26.9%	26.1%
Poor	11	581	6068
	4.1%	8.7%	8.5%
Fair	18	447	5077
	6.8%	6.7%	7.1%
Neutral	35	793	8248
	13.3%	11.9%	11.6%
Good	50	1271	14375
	19.0%	19.1%	20.3%
Excellent	42	1115	12810
	15.9%	16.8%	18.0%

12d. Financial aid information	Saint Rose	MA private institutions	All institutions
Service not offered for mobile device	27	514	4566
	10.1%	7.7%	6.4%
Haven't used service in the past year	77	1862	21080
	28.8%	28.0%	29.8%
Poor	5	429	4210
	1.8%	6.4%	5.9%
Fair	18	496	5321
	6.7%	7.4%	7.5%
Neutral	39	856	8990
	14.6%	12.9%	12.7%
Good	56	1378	14571
	20.9%	20.7%	20.6%
Excellent	45	1097	11898
	16.8%	16.5%	16.8%

12e. Textbook purchases	Saint Rose	MA private institutions	All institutions
Service not offered for mobile device	32	607	5790
	12.0%	9.1%	8.1%
Haven't used service in the past year	95	2366	26505
	35.8%	35.6%	37.4%
Poor	9	422	4201
	3.3%	6.3%	5.9%
Fair	15	447	4682
	5.6%	6.7%	6.6%
Neutral	26	788	8629
	9.8%	11.8%	12.1%
Good	51	1061	11233
	19.2%	15.9%	15.8%
Excellent	37	947	9806
	13.9%	14.2%	13.8%

12f. Ordering transcripts	Saint Rose	MA private institutions	All institutions
Service not offered for mobile device	39	644	5809
	14.6%	9.7%	8.2%
Haven't used service in the past year	113	2768	30585
	42.3%	41.8%	43.3%
Poor	5	351	3626
	1.8%	5.3%	5.1%
Fair	15	363	3941
	5.6%	5.4%	5.5%
Neutral	37	812	8774
	13.8%	12.2%	12.4%
Good	25	919	9601
	9.3%	13.9%	13.6%
Excellent	33	751	8206
	12.3%	11.3%	11.6%

12g. Accessing course websites or syllabi	Saint Rose	MA private institutions	All institutions
Service not offered for mobile device	18	362	3072
	6.8%	5.4%	4.3%
Haven't used service in the past year	37	817	7926
	14.1%	12.4%	11.2%
Poor	4	359	4176
	1.5%	5.4%	5.9%
Fair	18	532	6064
	6.8%	8.0%	8.6%
Neutral	41	749	8169
	15.7%	11.3%	11.5%
Good	86	1960	21675
	32.9%	29.7%	30.7%
Excellent	57	1805	19348
	21.8%	27.4%	27.4%

12h. Using course or learning management systems	Saint Rose	MA private institutions	All institutions
Service not offered for mobile device	25	461	3992
	9.3%	6.9%	5.6%
Haven't used service in the past year	39	1177	10542
	14.6%	17.7%	14.9%
Poor	10	431	5117
	3.7%	6.5%	7.2%
Fair	22	523	5804
	8.2%	7.9%	8.2%
Neutral	37	771	8307
	13.9%	11.6%	11.7%
Good	69	1669	18933
	25.9%	25.2%	26.8%
Excellent	64	1582	17856
	24.0%	23.9%	25.3%

13. Thinking about your college/university experience within the past year, how many of your instructors:

13a. …effectively use technology to impact your academic success?	Saint Rose	MA private institutions	All institutions
None	7	121	1563
	1.7%	1.2%	1.4%
Some	155	3213	34780
	37.8%	32.0%	32.7%
Most	198	4693	49781
	48.2%	46.7%	46.9%
All	50	2006	19946
	12.1%	19.9%	18.8%

13b. …provide you with adequate training for the technology used in courses?	Saint Rose	MA private institutions	All institutions
None	55	947	11171
	13.4%	9.4%	10.5%
Some	186	3923	41820
	45.3%	39.1%	39.5%
Most	138	3438	35661
	33.6%	34.3%	33.6%
All	31	1709	17169
	7.5%	17.0%	16.2%
	100.0%	100.0%	100.0%

13c. …have adequate technical skills for carrying out course instruction?	Saint Rose	MA private institutions	All institutions
None	12	188	2154
	2.9%	1.8%	2.0%
Some	162	3137	34747
	39.9%	31.4%	32.9%
Most	188	4519	47559
	46.3%	45.2%	45.0%
All	44	2144	21029
	10.8%	21.4%	19.9%

13d. …use "the right kind(s)" of technology?	Saint Rose	MA private institutions	All institutions
None	5	187	2150
	1.2%	1.8%	2.0%
Some	154	3039	33902
	37.8%	30.4%	32.1%
Most	201	4625	48622
	49.3%	46.3%	46.1%
All	47	2123	20766
	11.5%	21.2%	19.6%

13e. …have used technology to aid your understanding of course materials and ideas?*	Saint Rose	MA private institutions	All institutions
None	7	205	2227
	1.7%	2.0%	2.1%
Some	138	2882	32025
	33.8%	28.8%	30.2%
Most	203	4445	47257
	49.7%	44.4%	44.6%
All	60	2471	24243
	14.7%	24.7%	22.9%

14. How important is it to you that your instructors use new, cutting-edge technologies?	Saint Rose	MA private institutions	All institutions
Not at all important	17	502	6844
	4.2%	5.2%	6.7%
Not very important	86	1903	21633
	21.6%	20.0%	21.4%
Moderately important	196	4575	48317
	49.2%	48.2%	47.9%
Very important	72	1675	16217
	18.0%	17.6%	16.0%
Extremely important	27	818	7785
	6.7%	8.6%	7.7%

15. You indicated that it is important that your instructors *use "cutting-edge" technologies*. Give us up to three examples of cutting-edge technologies you want your instructors to use:

Smart boards (48)
Tablets/iPad (18)
Blackboard (14)
Projectors (7)
Prezi (7)
Smart phones (5)
Document cameras (5)
Laptop computers (4)
E-mail (4)
Post grades on Blackboard (4)
E-books/textbooks (4)
PowerPoint (3)
Teacher stations (3)
Mac products (3)
Newest Adobe Creative Suite (2)
Updated versions of programs, such as code developers
Maple
Pro Tools
Online element
Music Technology
Recorded lectures
Microscope cameras
Social media
Desktop computers
Internet
HDTV
Large format printers
Blogs
Moodle
Web 2.0 tools
Clickers

16. How important is it to you that more or better technology is available to learn, study, or complete coursework?	Saint Rose	MA private institutions	All institutions
Not at all important	5	184	2458
	1.2%	1.9%	2.4%
Not very important	43	903	9922
	10.9%	9.5%	9.9%
Moderately important	165	3771	40793
	42.0%	40.0%	40.7%
Very important	129	3196	32959
	32.9%	33.9%	32.8%
Extremely important	50	1356	14059
	12.7%	14.4%	14.0%

17. How important is it to you that you are better trained or skilled at using available technologies to learn, study, or complete coursework?	Saint Rose	MA private institutions	All institutions
Not at all important	3	143	1781
	0.7%	1.5%	1.7%
Not very important	26	596	6490
	6.5%	6.3%	6.4%
Moderately important	123	2741	30108
	31.2%	29.0%	29.9%
Very important	165	3805	39226
	41.8%	40.2%	39.0%
Extremely important	77	2158	22853
	19.5%	22.8%	22.7%

18. How important are the following forms of communication to achieving your academic success?

18a. E-mail	Saint Rose	MA private institutions	All institutions
Did not use in the past year	0	12	230
	0.0%	0.1%	0.2%
Not at all important	0	16	258
	0.0%	0.1%	0.2%
Not very important	0	48	733
	0.0%	0.5%	0.7%
Moderately important	22	503	6929
	5.5%	5.3%	6.9%
Very important	108	2502	26754
	27.4%	26.5%	26.6%
Extremely important	264	6349	65430
	67.0%	67.3%	65.2%

18b. Text messaging	Saint Rose	MA private institutions	All institutions
Did not use in the past year	14	651	7745
	3.5%	6.9%	7.7%
Not at all important	31	741	9394
	7.9%	7.8%	9.4%
Not very important	83	1608	18017
	21.1%	17.1%	18.0%
Moderately important	108	2749	28304
	27.5%	29.2%	28.3%
Very important	87	1951	19720
	22.1%	20.7%	19.7%
Extremely important	69	1684	16662
	17.6%	17.9%	16.6%

18c. Instant messaging/online chatting	Saint Rose	MA private institutions	All institutions
Did not use in the past year	69	1434	16533
	17.6%	15.2%	16.5%
Not at all important	50	1268	13725
	12.7%	13.5%	13.7%
Not very important	112	2260	23503
	28.5%	24.0%	23.5%
Moderately important	93	2461	24881
	23.7%	26.2%	24.9%
Very important	49	1118	12228
	12.5%	11.9%	12.2%
Extremely important	19	846	8958
	4.8%	9.0%	8.9%

18d. Twitter	Saint Rose	MA private institutions	All institutions
Did not use in the past year	138	4094	45142
	35.1%	43.5%	45.1%
Not at all important	93	2140	23672
	23.6%	22.7%	23.6%
Not very important	87	1772	18225
	22.1%	18.8%	18.2%
Moderately important	46	863	8163
	11.7%	9.1%	8.1%
Very important	19	271	2568
	4.8%	2.8%	2.5%
Extremely important	10	265	2259
	2.5%	2.8%	2.2%

18e. Facebook	Saint Rose	MA private institutions	All institutions
Did not use in the past year	27	1301	14782
	6.8%	13.8%	14.7%
Not at all important	71	1890	21727
	18.0%	20.1%	21.7%
Not very important	99	2217	22658
	25.1%	23.6%	22.6%
Moderately important	108	2302	23309
	27.4%	24.5%	23.3%
Very important	60	1018	10546
	15.2%	10.8%	10.5%
Extremely important	28	656	6889
	7.1%	6.9%	6.8%

18f. LinkedIn	Saint Rose	MA private institutions	All institutions
Did not use in the past year	259	4994	54973
	66.4%	53.2%	55.1%
Not at all important	44	1425	17282
	11.2%	15.2%	17.3%
Not very important	52	1335	13883
	13.3%	14.2%	13.9%
Moderately important	21	919	8355
	5.3%	9.8%	8.3%
Very important	9	413	3112
	2.3%	4.4%	3.1%
Extremely important	5	289	2151
	1.2%	3.0%	2.1%

18g. Other social networking sites	Saint Rose	MA private institutions	All institutions
Did not use in the past year	206	4745	50642
	52.5%	50.7%	50.9%
Not at all important	57	1756	20060
	14.5%	18.7%	20.1%
Not very important	77	1547	15561
	19.6%	16.5%	15.6%
Moderately important	39	841	8533
	9.9%	8.9%	8.5%
Very important	5	253	2546
	1.2%	2.7%	2.5%
Extremely important	8	205	1988
	2.0%	2.1%	2.0%

18h. Social studying sites	Saint Rose	MA private institutions	All institutions
Did not use in the past year	253	5243	53544
	65.7%	56.0%	53.7%
Not at all important	39	1053	11874
	10.1%	11.2%	11.9%
Not very important	47	1107	11960
	12.2%	11.8%	12.0%
Moderately important	32	1126	12306
	8.3%	12.0%	12.3%
Very important	9	517	5927
	2.3%	5.5%	5.9%
Extremely important	5	310	4054
	1.2%	3.3%	4.0%

18i. Phone-like communication over the Internet	Saint Rose	MA private institutions	All institutions
Did not use in the past year	153	3107	35297
	38.9%	33.0%	35.3%
Not at all important	62	1515	16401
	15.7%	16.1%	16.4%
Not very important	79	1712	17682
	20.1%	18.2%	17.6%
Moderately important	58	1659	17187
	14.7%	17.6%	17.2%
Very important	26	844	7994
	6.6%	8.9%	8.0%
Extremely important	15	565	5352
	3.8%	6.0%	5.3%

18j. Phone conversation	Saint Rose	MA private institutions	All institutions
Did not use in the past year	51	1003	12679
	12.9%	10.6%	12.7%
Not at all important	40	785	9885
	10.1%	8.3%	9.9%
Not very important	73	1645	17215
	18.5%	17.5%	17.2%
Moderately important	116	2832	29119
	29.5%	30.1%	29.2%
Very important	67	1800	18239
	17.0%	19.1%	18.2%
Extremely important	46	1314	12534
	11.7%	14.0%	12.5%

18k. Face-to-face interaction	Saint Rose	MA private institutions	All institutions
Did not use in the past year	4	377	2194
	1.0%	4.0%	2.2%
Not at all important	5	149	1233
	1.2%	1.5%	1.2%
Not very important	6	266	2257
	1.5%	2.8%	2.2%
Moderately important	20	763	8963
	5.1%	8.1%	9.0%
Very important	98	2061	23886
	25.0%	21.9%	23.9%
Extremely important	259	5761	61033
	66.0%	61.4%	61.2%

18l. Course or learning management system	Saint Rose	MA private institutions	All institutions
Did not use in the past year	7	801	6051
	1.7%	8.5%	6.0%
Not at all important	4	199	1992
	1.0%	2.1%	1.9%
Not very important	14	398	3686
	3.5%	4.2%	3.6%
Moderately important	61	1521	14507
	15.5%	16.1%	14.5%
Very important	129	2631	26982
	32.8%	27.9%	27.0%
Extremely important	178	3853	46684
	45.2%	40.9%	46.7%

19. Different instructors use different technologies. Generally speaking, which forms of communication do you wish your instructors used less…or more?

19a. E-mail	Saint Rose	MA private institutions	All institutions
No opinion	7	225	2671
	1.7%	2.3%	2.6%
Use it less	6	158	1992
	1.5%	1.6%	1.9%
Use it about the same	205	5365	54309
	52.0%	56.9%	54.2%
Use it more	176	3665	41134
	44.6%	38.9%	41.0%

19b. Text messaging	Saint Rose	MA private institutions	All institutions
No opinion	209	4718	52564
	53.0%	50.2%	52.6%
Use it less	32	965	10925
	8.1%	10.2%	10.9%
Use it about the same	84	1835	17804
	21.3%	19.5%	17.8%
Use it more	69	1873	18582
	17.5%	19.9%	18.6%

19c. Instant messaging/online chatting	Saint Rose	MA private institutions	All institutions
No opinion	257	5287	55675
	65.2%	56.3%	55.8%
Use it less	41	1089	11783
	10.4%	11.6%	11.8%
Use it about the same	64	1644	17258
	16.2%	17.5%	17.3%
Use it more	32	1355	14986
	8.1%	14.4%	15.0%

19d. Twitter	Saint Rose	MA private institutions	All institutions
No opinion	285	6585	69262
	72.3%	70.1%	69.3%
Use it less	55	1411	15760
	13.9%	15.0%	15.7%
Use it about the same	39	953	9856
	9.8%	10.1%	9.8%
Use it more	15	436	4946
	3.8%	4.6%	4.9%

19e. InstrucFacebook	Saint Rose	MA private institutions	All institutions
No opinion	265	5867	61010
	67.7%	62.5%	61.2%
Use it less	43	1346	14879
	10.9%	14.3%	14.9%
Use it about the same	49	1266	13539
	12.5%	13.4%	13.5%
Use it more	34	902	10239
	8.6%	9.6%	10.2%

19f. LinkedIn	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	317	6758	72450
	81.2%	72.2%	72.9%
Use it less	36	1036	12733
	9.2%	11.0%	12.8%
Use it about the same	25	984	9863
	6.4%	10.5%	9.9%
Use it more	12	570	4283
	3.0%	6.0%	4.3%

19g. Other social networking sites	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	309	6953	72406
	79.6%	74.5%	73.0%
Use it less	36	1156	13488
	9.2%	12.3%	13.6%
Use it about the same	37	933	10292
	9.5%	10.0%	10.3%
Use it more	6	284	2948
	1.5%	3.0%	2.9%

19h. Social studying sites	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	287	6149	63248
	73.2%	65.7%	63.5%
Use it less	26	855	9907
	6.6%	9.1%	9.9%
Use it about the same	40	1225	13925
	10.2%	13.0%	13.9%
Use it more	39	1129	12489
	9.9%	12.0%	12.5%

19i. Phone-like communication over the Internet	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	284	5861	62305
	72.2%	62.4%	62.4%
Use it less	30	981	11270
	7.6%	10.4%	11.3%
Use it about the same	55	1501	15459
	13.9%	15.9%	15.5%
Use it more	24	1044	10658
	6.1%	11.1%	10.6%

19j. Phone conversation	Saint Rose	MA private institutions	All institutions
No opinion	208	4262	48308
	53.1%	45.5%	48.5%
Use it less	24	863	10102
	6.1%	9.2%	10.1%
Use it about the same	102	2961	28176
	26.0%	31.6%	28.3%
Use it more	57	1262	12920
	14.5%	13.5%	12.9%

19k. Face-to-face interaction	Saint Rose	MA private institutions	All institutions
No opinion	27	1075	8190
	6.8%	11.4%	8.2%
Use it less	2	171	2116
	0.5%	1.8%	2.1%
Use it about the same	165	4049	41772
	41.7%	43.2%	41.9%
Use it more	201	4073	47553
	50.8%	43.4%	47.7%

19l. Course or learning management system	Saint Rose	MA private institutions	All institutions
No opinion	34	1302	10863
	8.6%	13.8%	10.8%
Use it less	22	482	5562
	5.5%	5.1%	5.5%
Use it about the same	146	3573	38057
	37.0%	38.0%	38.1%
Use it more	192	4033	45370
	48.7%	42.9%	45.4%

20. How important are the following resources/tools to achieving your academic success?

20a. Library website	Saint Rose	MA private institutions	All institutions
Did not use in the past year	25	750	9061
	6.3%	8.0%	9.1%
Not at all important	5	187	1623
	1.2%	2.0%	1.6%
Not very important	19	744	7423
	4.8%	7.9%	7.4%
Moderately important	104	2521	25914
	26.5%	26.9%	26.0%
Very important	123	2595	27369
	31.4%	27.7%	27.5%
Extremely important	115	2550	27991
	29.4%	27.2%	28.1%

20b. Course or learning management system	Saint Rose	MA private institutions	All institutions
Did not use in the past year	7	685	5291
	1.8%	7.3%	5.3%
Not at all important	4	129	1258
	1.0%	1.3%	1.2%
Not very important	11	352	3196
	2.8%	3.8%	3.2%
Moderately important	68	1458	13683
	17.6%	15.7%	13.8%
Very important	119	2615	27231
	30.8%	28.2%	27.5%
Extremely important	177	4021	48043
	45.8%	43.4%	48.6%

20c. Web-based citation/bibliography tools	Saint Rose	MA private institutions	All institutions
Did not use in the past year	94	1642	20572
	24.1%	17.6%	20.7%
Not at all important	11	221	2770
	2.8%	2.3%	2.7%
Not very important	26	806	8968
	6.6%	8.6%	9.0%
Moderately important	83	2066	21517
	21.3%	22.1%	21.7%
Very important	92	2237	22021
	23.6%	24.0%	22.2%
Extremely important	83	2343	23211
	21.3%	25.1%	23.4%

20d. College/university website	Saint Rose	MA private institutions	All institutions
Did not use in the past year	8	157	1977
	2.0%	1.6%	1.9%
Not at all important	7	197	1942
	1.7%	2.1%	1.9%
Not very important	23	754	7341
	5.8%	8.0%	7.4%
Moderately important	100	2119	21849
	25.6%	22.7%	22.0%
Very important	121	2788	29001
	31.0%	29.9%	29.2%
Extremely important	131	3309	36900
	33.5%	35.4%	37.2%

20e. E-portfolios	Saint Rose	MA private institutions	All institutions
Did not use in the past year	214	4431	49111
	55.2%	47.9%	49.8%
Not at all important	23	606	5990
	5.9%	6.5%	6.0%
Not very important	33	1329	13156
	8.5%	14.3%	13.3%
Moderately important	54	1467	15444
	13.9%	15.8%	15.6%
Very important	38	775	8084
	9.8%	8.3%	8.2%
Extremely important	25	639	6755
	6.4%	6.9%	6.8%

20f. E-books or e-textbooks	Saint Rose	MA private institutions	All institutions
Did not use in the past year	157	3049	30139
	40.3%	32.9%	30.6%
Not at all important	19	456	4428
	4.8%	4.9%	4.4%
Not very important	34	1053	10631
	8.7%	11.3%	10.7%
Moderately important	78	1833	21011
	20.0%	19.8%	21.3%
Very important	62	1376	16560
	15.9%	14.8%	16.8%
Extremely important	39	1475	15705
	10.0%	15.9%	15.9%

20g. Locally installed productivity software	Saint Rose	MA private institutions	All institutions
Did not use in the past year	5	158	2520
	1.2%	1.6%	2.5%
Not at all important	7	56	714
	1.8%	0.6%	0.7%
Not very important	10	185	2117
	2.5%	1.9%	2.1%
Moderately important	43	875	10443
	11.1%	9.4%	10.5%
Very important	94	1989	22361
	24.2%	21.3%	22.6%
Extremely important	228	6035	60646
	58.9%	64.9%	61.3%

20h. Web-based productivity software	Saint Rose	MA private institutions	All institutions
Did not use in the past year	91	1886	19515
	23.2%	20.2%	19.7%
Not at all important	10	288	2817
	2.5%	3.0%	2.8%
Not very important	31	896	8488
	7.9%	9.6%	8.5%
Moderately important	79	1942	20027
	20.2%	20.8%	20.2%
Very important	84	1769	20128
	21.4%	18.9%	20.3%
Extremely important	96	2531	27998
	24.5%	27.1%	28.2%

21. Different instructors use different technologies. Generally speaking, which resources/tools do you wish your instructors used less…or more?

21a. Course or learning management system	Saint Rose	MA private institutions	All institutions
No opinion	32	1155	9538
	8.1%	12.3%	9.5%
Use it less	30	472	5332
	7.6%	5.0%	5.3%
Use it about the same	152	3862	41304
	38.8%	41.3%	41.5%
Use it more	177	3845	43201
	45.2%	41.1%	43.4%

21b. E-portfolios	Saint Rose	MA private institutions	All institutions
No opinion	254	5932	65056
	65.1%	63.8%	65.6%
Use it less	39	928	9206
	10.0%	9.9%	9.2%
Use it about the same	64	1629	16856
	16.4%	17.5%	17.0%
Use it more	33	801	7941
	8.4%	8.6%	8.0%

21c. E-books or e-textbooks	Saint Rose	MA private institutions	All institutions
No opinion	170	3714	38300
	43.8%	40.1%	38.8%
Use it less	45	940	10916
	11.5%	10.1%	11.0%
Use it about the same	83	1988	21650
	21.3%	21.4%	21.9%
Use it more	90	2615	27820
	23.1%	28.2%	28.1%

21d. Freely available course content beyond your campus	Saint Rose	MA private institutions	All institutions
No opinion	227	4805	47862
	58.9%	51.8%	48.4%
Use it less	17	441	5162
	4.4%	4.7%	5.2%
Use it about the same	58	1548	16792
	15.0%	16.6%	16.9%
Use it more	83	2476	28969
	21.5%	26.7%	29.3%

21e. Locally installed productivity software	Saint Rose	MA private institutions	All institutions
No opinion	62	1163	14146
	15.8%	12.5%	14.2%
Use it less	13	294	3747
	3.3%	3.1%	3.7%
Use it about the same	218	5401	54053
	55.8%	58.0%	54.5%
Use it more	97	2439	27116
	24.8%	26.2%	27.3%

21f. Web-based productivity software	Saint Rose	MA private institutions	All institutions
No opinion	138	3174	34120
	35.4%	34.1%	34.4%
Use it less	25	508	5731
	6.4%	5.4%	5.7%
Use it about the same	140	3507	35429
	35.9%	37.7%	35.7%
Use it more	86	2098	23760
	22.1%	22.5%	23.9%

21g. Wikis	Saint Rose	MA private institutions	All institutions
No opinion	164	4153	42789
	42.0%	44.5%	43.1%
Use it less	58	1092	11614
	14.8%	11.7%	11.7%
Use it about the same	110	2334	25673
	28.2%	25.0%	25.8%
Use it more	58	1735	19089
	14.8%	18.6%	19.2%

21h. Blogs	Saint Rose	MA private institutions	All institutions
No opinion	134	4877	51878
	34.3%	52.6%	52.5%
Use it less	90	1328	14363
	23.0%	14.3%	14.5%
Use it about the same	110	1879	19577
	28.2%	20.2%	19.8%
Use it more	56	1177	12931
	14.3%	12.7%	13.0%

21i. Tag/bookmark/"like" article or information online	Saint Rose	MA private institutions	All institutions
No opinion	209	4904	51712
	53.8%	52.8%	52.1%
Use it less	35	800	9376
	9.0%	8.6%	9.4%
Use it about the same	84	1918	20063
	21.6%	20.6%	20.2%
Use it more	60	1664	17959
	15.4%	17.9%	18.1%

21j. Online forums or bulletin boards	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	155	3623	36856
	39.7%	38.9%	37.1%
Use it less	43	962	10375
	11.0%	10.3%	10.4%
Use it about the same	124	2736	28965
	31.7%	29.4%	29.2%
Use it more	68	1982	22975
	17.4%	21.3%	23.1%

21k. Podcasts and webcasts	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	218	4646	47236
	56.1%	50.0%	47.6%
Use it less	38	836	9591
	9.7%	8.9%	9.6%
Use it about the same	80	1853	19586
	20.6%	19.9%	19.7%
Use it more	52	1954	22650
	13.4%	21.0%	22.8%

21l. Instructors: Web-based music	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	223	5500	58382
	57.1%	59.1%	58.8%
Use it less	26	734	8717
	6.6%	7.8%	8.7%
Use it about the same	81	1776	18714
	20.7%	19.0%	18.8%
Use it more	60	1290	13333
	15.3%	13.8%	13.4%

21m. Web-based videos	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	166	3484	37573
	42.6%	37.4%	37.9%
Use it less	21	549	6434
	5.3%	5.9%	6.4%
Use it about the same	102	2573	26828
	26.2%	27.6%	27.0%
Use it more	100	2695	28271
	25.7%	28.9%	28.5%

21n. Video-sharing websites	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	134	3016	33621
	34.4%	32.4%	33.9%
Use it less	19	512	5953
	4.8%	5.5%	6.0%
Use it about the same	112	2844	28930
	28.7%	30.5%	29.2%
Use it more	124	2934	30565
	31.8%	31.5%	30.8%

21o. Photo-sharing websites	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	228	5429	57606
	58.3%	58.4%	58.2%
Use it less	24	699	8234
	6.1%	7.5%	8.3%
Use it about the same	80	1790	19117
	20.4%	19.2%	19.3%
Use it more	59	1369	13892
	15.0%	14.7%	14.0%

21p. Online multi-user computer games	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	254	5983	62450
	65.2%	64.2%	63.0%
Use it less	29	823	9396
	7.4%	8.8%	9.4%
Use it about the same	59	1251	13775
	15.1%	13.4%	13.9%
Use it more	47	1258	13477
	12.0%	13.5%	13.5%

21. Simulations or educational games	**Saint Rose**	**MA private institutions**	**All institutions**
No opinion	198	4216	43706
	50.8%	45.3%	44.0%
Use it less	25	645	7213
	6.4%	6.9%	7.2%
Use it about the same	61	1630	17722
	15.6%	17.5%	17.8%
Use it more	105	2811	30476
	26.9%	30.2%	30.7%

22. In what type of learning environment do you tend to learn most?	Saint Rose	MA private institutions	All institutions
Courses with no online components	164	2303	22365
	41.7%	24.5%	22.4%
Courses with some online components	223	6234	71095
	56.7%	66.5%	71.2%
Courses that are completely online	6	830	6298
	1.5%	8.8%	6.3%

23. In the past year, have you taken a completely online course at the institution that asked you to participate in this survey?	Saint Rose	MA private institutions	All institutions
No	311	7092	73834
	79.5%	75.6%	74.0%
Yes	80	2277	25924
	20.4%	24.3%	25.9%

24. Are you currently taking courses at more than one institution (either online, in-person, or a combination online and in-person)?	Saint Rose	MA private institutions	All institutions
No	349	8433	86950
	89.2%	90.0%	87.2%
Yes	42	937	12756
	10.7%	10.0%	12.7%

25. In the past year, how many of your courses have been "blended" courses (with some online components and some face-to-face components)?	Saint Rose	MA private institutions	All institutions
None	61	3214	26458
	15.5%	34.1%	26.4%
A few	236	3835	41095
	60.0%	40.7%	41.0%
About half	65	1032	13932
	16.5%	10.9%	13.9%
Nearly all	27	933	14267
	6.8%	9.9%	14.2%
All	4	391	4365
	1.0%	4.1%	4.3%

26. When it comes to your success as an undergraduate, what is the one website or online resource you couldn't live without?

Blackboard (83)
Google (70)
E-mail (31)
Library Databases (29)
Saint Rose web site (8)
Wikipedia (5)
The Owl at Purdue (3)
WordPress (2)
Facebook (2)
Easybib.com (2)
Citationmachine.com (2)
YouTube

Khan Academy
ScienceDirect
Prezi
E-books
Wolfram Alpha
Hypebot
NYSED
Netflix
8tracks.com
imslp.org
boing-boing.net
oyez.com
Knightcite
Dictionary.com
cdpl.org

27. How much do you agree with the following statements about social networking in conjunction with your learning?

27a. I like to keep my academic life and my social life separate	Saint Rose	MA private institutions	All institutions
Strongly disagree	12	422	4336
	3.1%	4.5%	4.3%
Somewhat disagree	65	1756	18353
	16.8%	18.8%	18.5%
Neither agree nor disagree	105	2257	23694
	27.2%	24.2%	23.9%
Agree	126	2749	29219
	32.7%	29.5%	29.5%
Strongly agree	77	2124	23407
	20.0%	22.8%	23.6%

27b. I am comfortable using Facebook or other social networking sites to communicate with other students about coursework.	Saint Rose	MA private institutions	All institutions
Strongly disagree	21	982	11185
	5.4%	10.5%	11.3%
Somewhat disagree	28	870	10186
	7.2%	9.3%	10.3%
Neither agree nor disagree	57	1456	16926
	14.8%	15.6%	17.1%
Agree	202	3902	40436
	52.4%	41.9%	40.8%
Strongly agree	77	2084	20160
	20.0%	22.4%	20.3%

27c. It's important to have an online forum to communicate and interact with other students about coursework outside the classroom.	Saint Rose	MA private institutions	All institutions
Strongly disagree	13	490	4621
	3.4%	5.2%	4.6%
Somewhat disagree	26	889	8440
	6.8%	9.5%	8.5%
Neither agree nor disagree	104	2540	25710
	27.2%	27.4%	26.0%
Agree	164	3593	39689
	42.9%	38.7%	40.2%
Strongly agree	75	1757	20094
	19.6%	18.9%	20.3%

27d I am comfortable connecting on social networks with professors from whom I'm currently taking classes.	Saint Rose	MA private institutions	All institutions
Strongly disagree	85	1899	21249
	22.0%	20.4%	21.5%
Somewhat disagree	84	2049	21563
	21.7%	22.0%	21.8%
Neither agree nor disagree	95	2294	24241
	24.6%	24.6%	24.5%
Agree	100	2254	23064
	25.9%	24.2%	23.3%
Strongly agree	22	797	8712
	5.6%	8.5%	8.8%

27e. I am comfortable connecting on social networks with professors from whom I am no longer taking classes.	Saint Rose	MA private institutions	All institutions
Strongly disagree	49	1247	15061
	12.6%	13.4%	15.2%
Somewhat disagree	69	1496	17486
	17.8%	16.1%	17.7%
Neither agree nor disagree	136	2760	30043
	35.1%	29.7%	30.4%
Agree	105	2868	27296
	27.1%	30.9%	27.6%
Strongly agree	28	906	8833
	7.2%	9.7%	8.9%

28. What is your opinion about the following statements?

28a. I get more actively involved in courses that use technology.	Saint Rose	MA private institutions	All institutions
Strongly disagree	12	354	3753
	3.0%	3.7%	3.7%
Somewhat disagree	39	852	9685
	10.0%	9.1%	9.7%
Neither agree nor disagree	168	3342	35238
	43.1%	35.7%	35.4%
Agree	130	3322	35144
	33.4%	35.5%	35.3%
Strongly agree	40	1469	15501
	10.2%	15.7%	15.6%

28b. By the time I graduate, the technology I have used in my courses will have adequately prepared me for the workplace.	Saint Rose	MA private institutions	All institutions
Strongly disagree	6	254	2929
	1.5%	2.7%	2.9%
Somewhat disagree	38	947	10658
	9.7%	10.1%	10.7%
Neither agree nor disagree	100	2324	26155
	25.6%	24.9%	26.3%
Agree	196	4390	44345
	50.2%	47.0%	44.6%
Strongly agree	50	1408	15123
	12.8%	15.1%	15.2%

28c. My institution's technology services are always available when I need them for my coursework.	Saint Rose	MA private institutions	All institutions
Strongly disagree	16	385	3347
	4.1%	4.1%	3.3%
Somewhat disagree	72	1523	14895
	18.4%	16.3%	15.0%
Neither agree nor disagree	72	1779	20414
	18.4%	19.1%	20.6%
Agree	181	4086	44405
	46.4%	43.9%	44.8%
Strongly agree	49	1526	15837
	12.5%	16.4%	16.0%

28d. I skip classes when materials from course lectures are available online.	Saint Rose	MA private institutions	All institutions
Strongly disagree	203	4613	43106
	51.9%	49.5%	43.4%
Somewhat disagree	73	1647	19649
	18.6%	17.6%	19.8%
Neither agree nor disagree	73	1857	19012
	18.6%	19.9%	19.1%
Agree	31	901	13342
	7.9%	9.6%	13.4%
Strongly agree	11	296	4019
	2.8%	3.1%	4.0%

28e. When I entered college/the university, I was adequately prepared to use technology needed in my courses.	Saint Rose	MA private institutions	All institutions
Strongly disagree	13	265	3984
	3.3%	2.8%	4.0%
Somewhat disagree	47	1099	12489
	12.0%	11.8%	12.6%
Neither agree nor disagree	79	1624	17362
	20.3%	17.4%	17.5%
Agree	193	4380	44437
	49.6%	47.0%	44.8%
Strongly agree	57	1944	20726
	14.6%	20.8%	20.9%

28f. Technology makes me feel more connected to what's going on at the college/university.	Saint Rose	MA private institutions	All institutions
Strongly disagree	8	221	2749
	2.0%	2.3%	2.7%
Somewhat disagree	30	590	6966
	7.7%	6.3%	7.0%
Neither agree nor disagree	102	2250	23865
	26.4%	24.2%	24.1%
Agree	188	4294	44474
	48.7%	46.2%	44.9%
Strongly agree	58	1939	20834
	15.0%	20.8%	21.0%

28g. Technology better prepares me for future educational plans (i.e., transferring to another degree program, getting into graduate school).	Saint Rose	MA private institutions	All institutions
Strongly disagree	3	133	1636
	0.7%	1.4%	1.6%
Somewhat disagree	25	374	4102
	6.3%	4.0%	4.1%
Neither agree nor disagree	96	2110	22405
	24.5%	22.6%	22.6%
Agree	190	4331	45629
	48.5%	46.5%	46.0%
Strongly agree	77	2365	25220
	19.6%	25.3%	25.4%

28h. Technology makes me feel connected to other students.	Saint Rose	MA private institutions	All institutions
Strongly disagree	13	337	4416
	3.3%	3.6%	4.4%
Somewhat disagree	25	734	8725
	6.4%	7.8%	8.8%
Neither agree nor disagree	93	2281	26022
	24.0%	24.4%	26.2%
Agree	187	3963	40426
	48.4%	42.5%	40.7%
Strongly agree	68	2002	19516
	17.6%	21.4%	19.6%

28i. Technology makes me feel connected to professors.	Saint Rose	MA private institutions	All institutions
Strongly disagree	18	414	4792
	4.6%	4.4%	4.8%
Somewhat disagree	33	893	10351
	8.4%	9.5%	10.4%
Neither agree nor disagree	104	2594	27226
	26.6%	27.8%	27.4%
Agree	188	3847	40522
	48.2%	41.3%	40.9%
Strongly agree	47	1564	16159
	12.0%	16.7%	16.3%

28j. Technology elevates the level of teaching.	Saint Rose	MA private institutions	All institutions
Strongly disagree	10	302	3624
	2.5%	3.2%	3.6%
Somewhat disagree	26	683	7242
	6.6%	7.3%	7.3%
Neither agree nor disagree	117	2453	26259
	30.0%	26.3%	26.5%
Agree	167	3948	41703
	42.9%	42.4%	42.1%
Strongly agree	69	1918	20198
	17.7%	20.6%	20.3%

28k. Technology helps me achieve my academic outcomes.	Saint Rose	MA private institutions	All institutions
Strongly disagree	8	156	1967
	2.0%	1.6%	1.9%
Somewhat disagree	8	329	3570
	2.0%	3.5%	3.6%
Neither agree nor disagree	90	1815	20173
	23.0%	19.5%	20.3%
Agree	193	4500	47189
	49.3%	48.3%	47.6%
Strongly agree	92	2502	26107
	23.5%	26.8%	26.3%

29. Tell us ONE thing that *your instructors* can do with technology to better facilitate or support your academic success.

They can use a wide range of technology such as Blackboard, smartboard, youtube, and others to support academic success.

Use technology as a means of enhancing instruction, not merely assigning and completing coursework

BLACKBOARD RELATED RESPONSES (78)

Use blackboard more (17)

Use blackboard (5)

Occasionally use blackboard more if needed

Use Blackbored less

Use less Blackboard. More lecture time.

Require that all teachers use blackboard

Blackboard should be used by all, not some, instructors

Use blackboard more efficiently/effectively (2)

Actively use Blackboard, as its already provided for them

Utilize blackboard...not many do at all.

Learn how to effectively use Blackboard.

Post grades on Blackboard (6)

Post grades and information on Blackboard (3)

If every teacher would save grades on blackboard, that would be awesome.

Utilize blackboard more to post grades, lectures, etc.

Use the online grading system via blackboard for posting all grades so I know where I stand at all times.

List all grades on blackboard so I can better keep track of my grades

Update grades on blackboard and reminder for chapters to read before next class

Post powerpoints on blackboard. (2)

Upload handouts and powerpoint presentations (etc) to blackboard.

Make sure they always check email/ update blackboard

Use blackboard for more than just a place to find a syllabus!

Use online services such as blackboard more and better

Become better acquainted with Blackboard.

Learn how to better implement blackboard into their classes

Use blackboard or other online sites to facillitate discussions between the students in the class.

Stay up to date with blackboard.

Always update things on Blackboard

Use consistant reminders on blackboard, send reminders to emails

More communication and updates on grades through technology. Keeping up to date with online grading systems.

Every teacher should have a blackboard that they post discussions on and grades through out the semester so it is not a surprise what your grade is at the end of the semester

It would be helpful if more professors used blackboard so we can stay on top of our grades and assignments

Use blackboard as a resource and post grades as soon as possible, Some of my teachers don't even use the blackboard grade book.

Use blackboard more often to keep students updated on what's going on in and outside of the classroom.

Post more materials online (on Blackboard) for future student use

Put more information on blackboard if they plan on relying on it.

Put more things on blackboard so we can view it after class

Post more lecture information online

Post videos or articles on Blackboard

Make better use of educational tools and resources such as Blackboard.

Post work (i.e. chapter notes, study guides) online for all students to access

Post more of the assignments online.

Put all notes on Blackboard so if someone misses a class they won't fall behind

Post class materials online

Keep up to date lecture notes and projects available online.

If they set up a tab on Blackboard about something, they should be consistent with it and use it (or not).

Use Blackboard more consistently, post lecture materials, assignment schedules etc

If there is anything it is to put more of the course materials online so it is easy for me to get the information I need

Remind students of work due on blackboard.

If a program such as blackboard does not work for a student, use a different discussion board program

TECHNOLOGY USE IN GENERAL (73)

Learn how to use the technology properly and have it prepared for class. (11)

Use technology more (8)

Actually use the technology that is available to them

Actually know how to use it efficiently/effectively (3)

Know how to use it and integrate it into classes

Learn how to use the overhead projectors correctly.

Know how to use the equipment (2)

Learn about technologies in current use

Instructors can be better trained with technology.

PRE-PLAN. Make sure what you want to do works or figure it out before class.

More classroom integration of the technologies available. (2)

Keep using it.

They can be more informed on the newest technology, so they are teaching it to us instead of vice versa.

Many of my teachers have no idea what they're doing on a computer.

Go to a class to learn how to use the technology correctly

Use of it in lecture itself

Lecture notes

Allow access to class notes online

Post more assignments online so it is readily available.

Videos posting things online

Understand the Technology

Incorporate more technology into the classes

It's aggravating when they can't use the computer or at least make the powerpoints something other than the default

Learn about the technology in the classroom .

Learn the latest classroom technology

Learn how to use a computer.

Learn Microsoft Office

Learn the right way to use the technology resources.

Make sure they know what they are doing

Be better/more comfortable with it. (3)

Educate themselves more.

Keep updated on changes in programs

Uses technology to show specific examples related to lectures

Learn how to incorporate it into the classroom better

Some older teachers do no know how to use technology therefore learning from them can be a struggle at times

If they are going to use it, know how. Otherwise, stick to what you know.

Have better training witht yhte documaent cameras and other in-classroom media and technologies,

Take technology courses themselves to be sure they understand how to facilitate lessons/discussions/activities involving technologies which we will be using in the future (dependent upon our major[s]).

Keep modernizing technology

Know how to use it without any difficulty

Set-up doc cam prior to class starting

Learn how to fix it so we don't have to wait for ITS when something goes wrong.

Use it well, and use it less.

Don't use it for the sake of using it

I believe if my instructors used technology less it would provide less of a distraction from what we're actually trying to learn.

Using technology for presentations is helpful, but too much reliance on technology takes away from my learning.

Use it in the classroom more and outside the classroom less

Making the class more engaging.

Learn to Use it In Different Ways

Have more online action

E-MAIL (31)

Reply back to students more efficiently/effectively/consistently (9)

Use e-mail more often (6)

Use email more efficiently/effectively (3)

Asking and getting questions answered over e-mail is very helpful.

Non-science professors need to learn how to use e-mail, and then make a serious effort to use e-mail.

E-mail reminders about assignments and provide copies of course material online for referencing.

Better communication

They can be more readily available by email

Be more accessible via email

Send reminders to emails

Always use their email and keep in touch

Use text messaging more than email.

Check the college-provided email accounts more often to respond quicker to emails about the courses.

Check their e-mails and RESPOND to them more often... why have them if you're not actually going to help us?

Use texting

Online Chats-for direct answers for questions

TEACHING/TRAINING STUDENTS TO USE TECHNOLOGY (20)

Provide in class examples on how to use the technology needed for an assignment

Show how to use it

Show a clear understanding of what we are learning

Show support from websites as to what they are teaching

They will be able to give more interactive assignments

Instead of just lecturing using more visuals to help us understand what they are talking about. They should be more creative with their teaching since they have the oppurtinity of this technolgy they should take advantage of it.

Teach us how to use the technology they're using

Supply help sources

More exposure on up-and-coming technology we might see in our job fields in the next few years (i.e.: classrooms if we're in education)

Simplify student projects and information online

Give tutorials

Consistently thoroughly use and teach how to use thoroughly ALL websites and computer programs

Give us access to use it as much as possible

I would hope they show us around their own website or blackboard page to make navigating easier.

Teach us in class how to use what we are required to for the class

Be more clear in what they want

More hands on in class

Make students aware of open-source programs.

Develop a Maple class to teach freshman w/o course material that uses knowledge from upper-level math knowledge.

Teach the Adobe Suite, teach how to conduct an online job search, require us to make our own websites earlier in senior year

POWERPOINT & PREZI (12)

Use blackboard and powerpoints

No more powerpoints. Try Prezi

Introduce us to new technology such as Prezi

Organize more powerpoints

Powerpoint presentations

Not use powerpoint

Incorporate more than just powerpoints

Use Powerpoint!

Powerpoints

Notes on powerpoint

Powerpoints are used very often.

Put their powerpoint lectures online

SMART BOARDS (9)

Smart Board Instruction

Teach us more about SMART technology. Require SMART presentations, so that we get practice outside of that one tutorial class they give us.

Teachers should understand how to use the smartboards we have.

Use it more in education classes in order to teach future teachers how to use it in their classrooms.

Use smart boards so its more interactive

Know how to use the smart board

Learn to use smart boards

Train Education Majors how to use SmartBoards!

Utilize the smart boards more.

BLOGS (8)

Create blogs where classes can be connected at all times

Blogs

Blog pages

Use a wider range of options, not just blackboard or just blogging. Maybe both or that plus youtube, or webcasts

Weekly/Daily Blogging/Online Exams instead of quizzes notebook checks etc

Stop using blackboard blogs so much and making us comment on each other's posts because WE DON'T CARE about their posts or comments

Respond to our peers using weekly blog posts.

Class blogging and daily communication such as twitter

MULTIMEDIA (6)

Play video clips and music that relate to the subject

Incorporate more movies and music into lessons

Use more visuals on the computer and projector so students understand more (3)

Incorporate more graphics and pictures to illustrate concepts

Use music websites to help us learn for music education majors

Use more pictures, smart board software and videos.

LECTURE CAPTURE (5)

Make the lectures available as a file online so the students can refer to it at home to study/complete assignments

Recorded lectures, so the students can go back and listen to them

Post all lectures online

Record in-class discussions as podcasts, then post to Blackboard.

They can post their notes before class so we can focus on listening instead of scrambling to take notes and missing important information.

E-TEXTBOOKS (3)

Use textbooks with online versions

Use more online/ebooks so they are not as expensive.

make text books available online

OTHER COMMENTS (10)

Give us educational games

Allow the use of laptops in class

In classrooms with computers, have the class taught more online

One on one talks

Due at midnights

Better notify when class has been cancelled.

Checkpoint quizzes

Give us more resources for practice quizzes

Learn how to effectively administer work

Explain better the online expected work

30. Tell us ONE thing that *your institution* can do with technology to better facilitate or support your academic success.

NETWORK (33)

Better wifi system (9)

Faster internet speed (3)

Get better wireless!!!!!! make it easier to connect handheld devices to wifi

Better wireless within the library

Keep the wi fi networks up

Make wifi more reliable

Make the wifi work in the academic dorms.

Make the internet work in the dorms all the time

Get better networking devises

Have easier access to the college network.

Have a reliable network

Fix the internet.

Keep the internet connection working, we tend to have a fair amount of trouble with internet connection

More stable online wireless network

Better internet connection

It would help if the college's internet connection could support its own site. Strose.edu is often the only website that doesn't work.

Have better internet connection

More streamlined network

Make the internet connection better

Give us Internet To use the technology

Have better internet connection

Make sure the site isn't down

Fix the internet connection

FACULTY USE OF TECHNOLOGY (30)

Use technology more (3)

USE IT! There is way too much unused or underutilized technology here. Ex. Have some actual radio programs in the radio studio. Use the campus theater for more than rare play productions. Use the audio and video recording studios more.

Provide seminars specifically for professors, rather than students, to instruct them on technologies present in all classrooms (computer programs, SmartBoards).

Improve instructors' understanding of technology.

Provide training for instructors

Teach your faculty how to use it!

Be sure the teachers know how to use the technology they are dealing with.

Teach the professors how to use a computer.

Educate the instructors on how to use the latest technology

Have more classes for teacher and make them mandatory for them to participate in the classes

Maybe training sessions/classes that teach professors/students who might not otherwise know How to use technology effectively

Better train professors/ ITS Staff

Provide training for teachers

Train the professors more in technology

Train professors to use smartboards and doc cams.

They should train the professors on how to use the equipment

Provide training for faculty and students in new technologies.

Educate the professors about technology and what they can do with it.

Require instructors to use technology.

Encourage the use of it more

Encourage teachers to incorporate more technology.

Encourage instructors to have students use the technology available to them.

Don't pressure instructors into using it so that they use it for the sake of using it

Instruct professors on how to use the teacher stations.

Make it available to all teachers including adjuncts

To truly ask the professors of various courses if the 1 credit, technological component is necessary for the course--would it enhance it or not?

Making some program easier to comprehend for professors

Actually understand what it is and why it is needed instead of going by the hearsay of "industry/institutional standards". Ask the professors teaching the courses what they need instead of telling them what they need.

COMPUTERS & COMPUTER LABS (28)

Make more computers available, especially in the library.

Provide updated computers

Provide more computers (8)

My institution can provide computers in more places throughout the campus. Make more computers available, in addition to the ones recently added to the library. Possibly put another computer lab in one of the residential buildings or commuter areas

More computers and space for computers on campus... as well as printers.

Make the technology availble to students when they need it to complete an assignment (ex: don't Schedule back to back classes in the computer labs all day everyday because then they can't be used by the students to complete work/print/use the scanners etc

More scanners

Get newer things

More computer labs (3)

Enable more computer labs with better software available...only 4 labs have Maple and 3 of my classes use it.

Show students where open computer labs are so they can complete assignments.

Provide more Macintosh operating systems

Obtain more Mac Desktops

Make it more available

Invest in better music technology.

Get more state of the art technology and keep using it.

Provide more access to computers and other technology services

There will be more resources available to students

Invest in more new media technologies

STUDENT TRAINING & SUPPORT (27)

Provide computer courses that overviews common computer programs

Make sure all students know how to access the technology

Have a course about Macintosh software

Workshops

Offer more workshops

Workshops on how to use certain programs

Offer support seminars on different technologies

Better programs to use with Mac computers (WebEQ on blackboard does not work with Macs)

Provide a training class for students and instructors about how to use technology.

Have videos of things going on in the school like tutor centers

HOLD MORE INFORMATIONAL CLASSES

Have more workshops for teachers to learn how to use technology to help us!

Teach us how to use the technology

Have more courses about the new technology

Taking a technology class

Provide more classes on how to use new technologies

TEACH how to use ALL websites and programs for free

Offer more technology integrated materials

Have help sessions

Make certain programs available for free on our own personal computers or laptops.

Be more supportive with individual needs

Offer more hands on classes

Teach us the students how to use the technology

Provide all students with at least 1 course per semester where they submit important documents via Personal Website Editors

Enforce the use of reputable sources and educate on navigating databases

Teach how to use different technology that students are unaware how to use

Give more classes or clubs that explain the use of certain programs i.e. Excel

TECHNOLOGY MAINTENANCE & UPDATES (21)

Upgrade computers (2)

Better technological support, for example, not take bannerweb down every night

Get a better technology staff that can fix the plethora of errors and problems with the technology the school has.

Upkeep with computer and update those which are outdated (there are many computers which do not work properly on campus)

Stop having a majority of the computers on campus not working

Easier to fix problems.

Make it easier to use

Make it more reliable

Make sure it breaks down less often

Stop trying to make everything fancy and just make it work.

Keep technology up to date to avoid malfunctions

Many library computers are unable to open necessary documents because they do not have the needed software.

Update technology more frequently -

Keep technology up to date

Keep up to date, but don't forget those who aren't updated

Be more exciting

Keeping up with the times.

Work out kinks in system to access St. Rose databases when off campus.

Making sure they update, often.

Get the latest version of finale on the midi lab computers

BLACKBOARD (18)

Get involved more on blackboard.

Find a website that works better than Blackboard

Don't emphasize blackboard as much.

Post important notes on blackboard

Require professors to take a class on how to effectively use blackboard

Teach instructors how to properly use Blackboard

Make all teachers use blackboard

All teachers should use blackboard

Blackboard

Convince more professors to use blackboard

If professors plan on using Blackboard they should use all aspects including grade posting

Post all course grades in Blackboard as well as in academic transcript.

Post the grades of papers (that we will not be receiving back) on Blackboard.

Enhance blackboard performance while also making it mandatory for professors to use.

Instructors should consistently use Blackboard to communicate with students

Make blackboard a necessary resource and maintain control of blackboard.

Require use of blackboard

Heavier relience on Blackboard

ONLINE (16)

A online study group would be nice to have

More online interaction

Have more online classes availalbe for working students

Offer more online classes.

Provide online resources such as online library access.

When we have questions and cant make to office hours it is hard to connect to ask questions so a open office hour through webcam during the weekend work help

Continue to update online resources

Put grades online

Do more online

Post all course grades in Blackboard as well as in academic transcript.

Give students library etc resouces available

Give us opportunities to try out different types of technology

Provide free program downloads of programs needed for classes

Get online websites that post information for classes for FREE

Use ANGEL and not Blackboard

Offer it other then on campus

SATISFIED/NOTHING/DON'T KNOW (14)

Nothing (3)

Nothing, have all materials

Nothing they are great

Nothing they cover it all

Saint Rose is pretty good with their use of technology

I believe our institution has great technology services and should not change a thing.

Nothing more than they are.

I am satisfied with current technology

Not sure to be honest.

Not sure

Not sure

Idk

PRINTERS & PRINTING (9)

Having more working printers and computers

A more Streamlined server, especially printing

Increase the number of prints we are given each semester.

Printers/copiers that work all the time

Offer better printing systems

Make sure the printers are working correctly

FIX THE PRINTERS. Make sure they are online and working. The Albertus one NEVER WORKS.

Better printers

Provide areas to print documents. I often dont need to do work, I just have to print something but the printers are constantly down.

E-MAIL(8)

Send e-mails about events on campus

Continue to send email updates regarding important deadlines, dates and events

RSVP Events through technology.

Put up more notices about current events going on on campus to keep people informed of events and activities

Do things such as events that are relevant to the course we are currently taking to help us better understand the material and get hands on experience at the same time.

Send out important notices quickly

Use E-mail more often

Have more ways to connect with teachers besides e-mail

MOBILE DEVICES (8)

Make tablets assessible for students to use. Laptops are bulky whereas a tablet is not

Give all the students ipads.

Make it more smartphone friendly

More mobile friendly website

Have the ability for the school email to be set up on the iPhone

Give all teachers smart phones

More mobile access

Make apps for smart phones

SMART BOARDS (7)

Get more smart boards in every class room

Smart Board Instruction

Learn smartboard

More smartboards

Obtain more smart boards

Throw those SmartBoards out the window. They are expensive and my professors don't even know how to use them.

SmartBoards and prezi more easily accessible

BLOGS (6)

Promote the use of blogs

No blogs

Not rely on discussion boards to be used as class discussions

Create an online forum where everyone from a certain class can post.

Class blogging

Use more blogs, so students can express themselves

COLLEGE'S WEB SITES (6)

MAKE A BETTER WEBPAGE. And also, stop wasting my tuition payments on useless technology (such as tv monitors that display useless information).

Make the financial aid/payment and billing website more interactive, detailed, and frequently updated.

Keep the websites up to date

Update the website more often

Make the website easier to use

Make the college website easier to navigate

LIBRARY (3)

24 hr open library

Have the library open later (or some kind of quiet study place to go to)

Have the library open later

E-TEXTBOOKS (3)

Make more ebooks available for students for both academic and leisure purposes

Support e-texbooks

Make text books available online

GENERAL COMMENTS (6)

I would hope that they ensure that everyone on campus has a personal computer.

They can stop pushing technology to the point that teacher-student and even student-student interaction is minimal. If I'm attending school I want to know who I'm associating with not just a person on the internet.

Can find better jobs

While IT security is important, it is equally important that laboratory PCs are usable. Currently, security policy cripples laboratory computers, rendering them nearly useless.

Institute a recycling program that does not involve housekeeping dumping the recycling bins into the same dumpster as everything else.

My institution can make technology more accessible.

32. Gender	Saint Rose	MA private institutions	All institutions
Male	73	3797	36446
	18.8%	40.6%	36.6%
Female	315	5549	62983
	81.1%	59.3%	63.3%

33. Academic goal	Saint Rose	MA private institutions	All institutions
Vocational/occupational certificate	2	44	1910
	0.5%	0.4%	1.9%
Associate's degree	1	206	8818
	0.2%	2.1%	8.8%
Bachelor's degree	148	4417	39053
	38.1%	47.0%	39.0%
Master's degree	158	2931	27883
	40.7%	31.2%	27.9%
Doctoral degree	56	1006	11435
	14.4%	10.7%	11.4%
Other professional degree	22	637	8662
	5.6%	6.7%	8.6%
Other	1	151	2158
	0.2%	1.6%	2.1%

34. Current or intended major	Saint Rose	MA private institutions	All institutions
Biological/life sciences, including agriculture and health sciences	38	1091	19308
	9.6%	11.6%	19.3%
Business, management, marketing	36	1960	15484
	9.1%	20.8%	15.4%
Education, including physical education	121	733	6989
	30.8%	7.7%	6.9%
Engineering, including computer science	10	1179	12842
	2.5%	12.5%	12.8%
Liberal arts and sciences/general studies and humanities	27	498	8198
	6.8%	5.2%	8.1%
Physical sciences, including math	13	290	3197
	3.3%	3.0%	3.1%
Social sciences, including history and psychology	52	930	11989
	13.2%	9.8%	11.9%
Fine arts	30	355	3493
	7.6%	3.7%	3.4%
Other	62	2241	15886
	15.8%	23.8%	15.8%
Undecided	3	121	2630
	0.7%	1.2%	2.6%

35. Full-time or part-time	Saint Rose	MA private institutions	All institutions
Part-time	11	950	15384
	2.8%	10.1%	15.5%
Full-time	374	8380	83866
	97.1%	89.8%	84.4%

36. Ethnicity	Saint Rose	MA private institutions	All institutions
White	308	6400	61022
	80.0%	68.4%	61.2%
Black/African American	20	668	7218
	5.1%	7.1%	7.2%
Hispanic	27	713	8187
	7.0%	7.6%	8.2%
American Indian or Alaskan native	1	35	534
	0.2%	0.3%	0.5%
Asian/Pacific Islander	4	472	9900
	1.0%	5.0%	9.9%
Other or multiple	11	630	7775
	2.8%	6.7%	7.7%
Prefer not to answer	14	436	5063
	3.6%	4.6%	5.0%

37. Do you live...?	Saint Rose	MA private institutions	All institutions
On campus	205	4829	31124
	52.6%	51.2%	31.0%
Off campus	184	4586	69028
	47.3%	48.7%	68.9%